

Setting Name: Egg Day Nursery  
Type of Provision: Day Nursery  
Setting Host and Other Attendees: Briony White  
Self Evaluation:  
Date of SEJAR: 28 September 2010

OFSTED Ref: EY394603

LDT Rep: Julie Ridge

Ofsted Inspection Date: 27/04/2010

Ofsted Inspection Outcome: Good

**Contextual information:**

The setting has been open for nearly seven months and in that time has become well established with a strong team.

Level of quality options	Establishing			Developing			Enhancing			Maintaining and innovating		
	1	2	3	4	5	6	7	8	9	10	11	12

**AGREED LEVELS OF QUALITY**

<b>Development Plans</b>	11
Evidence of impact: The varied and well resourced environment has a strong impact on the children's behaviour and staff morale.	

<b>Be Healthy</b>	11
Evidence of impact: Premises and equipment are kept in high levels of cleanliness and decorative order. Exceptional food provided, excellent understanding of dietary needs.	

<b>Organisation</b>	10
Evidence of impact: The management structure is consistently followed and its effectiveness is monitored and reviewed. Staff are empowered.	

<b>Enjoy and achieve</b>	10
<b>Portfolio /Development Records Seen</b>	Yes
Evidence of impact: All staff are actively involved in assessment procedures with observations and assessments regularly moderated.	

<b>Stay safe</b>	10
Evidence of impact: Adults know children's settling needs and they plan and implement appropriate strategies based around these individual needs.	

<b>Make a positive contribution</b>	10
Evidence of impact: Practitioners see advice as a learning opportunity and implement it appropriately. Parent feedback is sought and acted upon.	

Establishing			Developing			Enhancing			Maintaining and innovating		
4c	4b	4a	3c	3b	3a	2c	2b	2a	1c	1b	1a
6-10	11-16	17-22	23-28	29-34	35-40	41-46	47-52	53-58	59-64	65-69	70-72

<b>Overall level of quality:</b>	<b>62</b>	<b>Maintaining and innovating</b>
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**Main priorities identified for improvement**

Organisation	Stay safe	Be healthy	Enjoy and achieve	Make a positive contribution
				Inclusive Practice
		room temperature	Inclusion	

Setting Name: Egg Day Nursery	EECU Area: North West And Central
Type of Setting : Day Nursery	Ofsted Ref: EY394603
Contact Type: Face To Face	URN: 538880
Advisor / Officer: Julie Ridge	Team : Children's Link (NWC)
Host at setting: Briony White	Date of Contact: 28 September 2010

**Primary purpose of contact: Self Evaluation And Joint Annual Review Form**

Other Attendees	Other EECU Attendees
Anthony White, Owner Kelly Morris, Manager	

**Background Information**

Egg Day Nursery opened in March 2010 and is registered for 69 children aged 0-5. The setting is currently operating at 50% occupancy and is projected to be at 75% occupancy early next year. An Early Years Professional (EYP) is employed.

**Observations**

- \* a clear business plan is in place with a 2 year cash flow projection.
- \* the owners have a strong ethos which is clearly communicated to the management and staff
- \* there is a training plan in place that ensures continuous professional development and staff take on specialist roles making them feel empowered
- \* the management have imaginative and innovative techniques to ensure that the staff understand and implement policies and procedures, for example the planned policy quiz night
- \* non - contact time is built into the working day to ensure that staff have time to complete children's records
- \* parents can attend events such as the EYFS evening to find out more about the activities and learning outcomes for their children and are encouraged to contribute to the children's learning journals
- \* visitors such as the police, fire service and local nurse are invited to come to the setting to speak to the children
- \* toddlers and babies are taken out for regular walks in buggies and the 'bus' which is a six seater pushchair with a canopy
- \* individual routines are followed
- \* children are involved in setting the boundaries for behaviour and are actively involved in risk assessment, particularly in the garden area
- \* management and staff are reflective and are constantly reviewing ways in which individual children learn most effectively
- \* transitions between rooms are managed well and the nursery is forging relationships with relevant schools.

**Actions**

Action	To be achieved by date (optional)
* build upon existing inclusive practice by developing language groups and more picture cards for routines	
* ensure that Area Inco Support Groups are attended	
* monitor temperature through all rooms.	